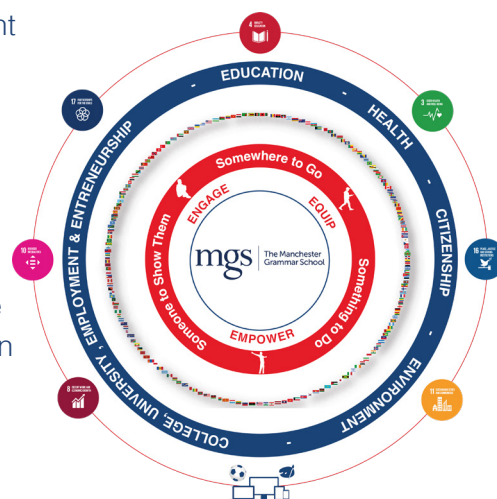


**Case Study:** Manchester Grammar School  
**Date:** 1993 to present  
**Location:** Manchester / North West

The School is fully committed to providing public benefit in a much broader sense, through links and partnerships with the local community, including the following examples:

- **Mandarin teaching project.** The School is now in the seventh year of partnership with the Swire Chinese Language Foundation. Working with the support of John Swire and Son Ltd (“Swire”), our aim is to secure a major expansion of the teaching and learning of Chinese throughout state schools in Manchester and beyond.
- **Blackden Trust.** The School continues to support The Blackden Trust, an inspirational cultural hub which provides art events and tours for adults alongside special interest days and site-specific, focused educational courses for schools.
- **Partnership with The Bursary Foundation.** The School has partnered with the charity “The Bursary Foundation” since 2018, working closely with state primary schools in Manchester and Salford to identify pupils with strong academic potential from low-income backgrounds, providing tutoring and mentoring to help prepare them and their families before sitting entrance examinations for Manchester Grammar School and other independent schools.
- **Junior School Outreach concert.** The Head of Junior School Music works with Year 4 pupils from Co-op Academy New Islington, St James Primary School and The Manchester Grammar School’s own Year 4 pupils, Senior School Choir and The Thursday Singers, to create a spectacular concert performed in the Memorial Hall, inviting parents from all the schools involved.
- **Teaching English.** Through a partnership with St Chrysostom’s Church pupils are trained with basic TEFL (Teaching English as a Foreign Language) skills and work one-to-one teaching young learners who seek to improve their English.
- **All Saint’s Primary School.** This is a school that works with children who live in a socio-economically deprived area in Gorton. During the year we provided French curriculum support for Year 3 and Year 5.
- **Together Dementia Support.** Pupils visit this charity in Longsight each week to support residents. Varied afternoons include singing and dancing, making crafts, listening to stories and drinking tea.
- **Charitable fund-raising.** Fund-raising activities conducted within the School raise significant sums of money for distribution to a range of local, regional, national and international charitable causes. In particular this year, pupils chose to support Macmillan Cancer Support, UNICEF to address the humanitarian crisis faced by those displaced by wars, and continued to support Shiners School in Kenya.



- **Volunteering.** This is a staple of the School's Sixth Form Enrichment programme, involving 128 student volunteers and 19 members of staff. Activities include supporting the French, Maths, Science and Literacy curriculum in state primary schools across Manchester, supporting the English as an Additional Language literacy programme at Manchester Academy in Moss Side, supporting pupils at Piper Hill Special School as well as working with Manchester City Council in offering language and literacy support to children in the Afghan Resettlement Scheme Project.
  - **Volunteers** continued to work with Canon and Mrs Wyatt to support Salford Community projects linked to St Paul's Church, Salford, throughout the year. In the Christmas holiday, over 40 student and staff volunteers helped to sort and deliver hundreds of gifts donated by the MGS community to homes across Salford, as well as to children supported by Salford Council.
  - Middle School students continued to volunteer with the nursery class at St. Mary's RC Primary School in Levenshulme with support for language development. The Friends of Birchfields Park appreciate the Middle School volunteers picking litter each week in the park. Chess and Chat is a new addition to the Middle School volunteering program; during weekly visits to St Peter's RC High School in Manchester pupils have enjoyed the chess challenge as well as the friendships that have developed.
- **Teacher training.** The School is actively involved in the training of teachers working closely with both Manchester University and Manchester Metropolitan University providing adapted student teacher placements and offering mentoring support.
- **Host several sporting events** which involve state schools in our area (Manchester schools football and cricket finals, sports days etc)

## Outcomes

The Youth Charter [Community Campus](#) Model provides a [Legacy Cultural Framework](#) for the delivery of 'Sport Development in the Community' and 'Community Development through Sport' programmes with social, cultural and economic outputs and outcomes.

The outputs and outcomes of the Youth Charter [Community Campus](#) and [Legacy Cultural Framework](#) are measured against the following Legacy Development Goals (LDGs) applied to the [UN 2030 Sustainable Development Goals](#).

**1. EDUCATION** - attendance, attainment and performance



[SDG 4 - Quality Education](#)

**2. HEALTH** - physical activity, wellbeing and active lifestyle



[SDG 3 - Good Health & Well-Being](#)

**3. CITIZENSHIP** - civic rights, responsibilities and youth justice



[SDG 16 - Peace, Justice and Strong Institutions](#)

**4. ENVIRONMENT** - community cohesion, quality of life and access to facilities



[SDG 11 - Sustainable Cities and Communities](#)

**5. FURTHER & HIGHER EDUCATION, EMPLOYMENT & ENTREPRENEURSHIP** - skills training, internships and apprenticeships



[SDG 8 - Decent Work and Economic Growth](#)

**6. COLLABORATION & PARTNERSHIP**



[SDG 17 - Partnerships for the Goals](#)

**7. EQUALITY, DIVERSITY, INCLUSION AND PARTICIPATION (EDIP)**



[SDG 10 - Reduced Inequalities](#)