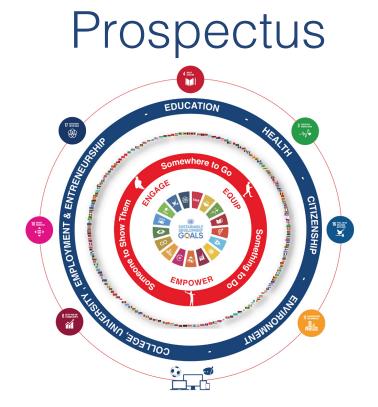


Community Campus Portal



Sport, Arts, Culture and Digital Technology... Social and Human Development for Life...







THE YOUTH CHARTER: A 28 YEAR GAMES LEGACY...

The <u>Youth Charter</u> launched on 23rd March 1993, at Wembley Stadium, in response to the tragic murder of 14-year-old schoolboy <u>Benji Stanley</u>, who was shot dead in Moss Side on 2nd January 1993.

The <u>Youth Charter</u> is a 28 Year Games Legacy of Manchester's bid for the 2000 Olympic and Paralympic Games and the hosting of the Manchester 2002 Commonwealth Games that has inspired a global <u>Sport for Development and Peace</u> movement/sector.

The <u>Youth Charter</u> has campaigned and promoted the role and value of sport, arts, culture and digital technology in the lives of disaffected young people from disadvantaged communities nationally and internationally.

The <u>Youth Charter</u> has a proven track record in the creation and delivery of social and human development legacy projects and programmes with the overall aim of providing young people with an opportunity through sport, art, culture and digital technology to develop in life.

Through our work with youth and communities the <u>Youth Charter</u> has pioneered three core youth and community development programmes:

- Community Campus Somewhere to Go
- Youthwise "Curriculum for Life" Something to Do
- Social Coach Leadership Programme Someone to Show Them



THE COMMUNITY CAMPUS MODEL - EXPLAINED...

Introduction

The <u>Youth Charter</u> Community Campus has been developed as a result of the agency's 28 years of work in communities, urban, suburban and rural, locally, nationally and internationally.

As part of the bidding, hosting and legacy of major games, the Community Campus provides a coordinated and holistic approach in the development, delivery and sustainability of young people and communities within the regeneration and renewal strategies of public, private and third sector agencies.

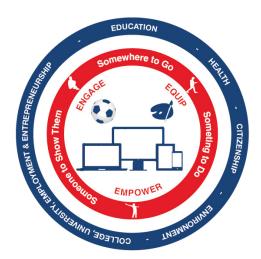
The <u>Community Campus</u> is a unique model providing an opportunity to bring together policy, delivery and impact in the current sports for development and peace movement.

The Community Campus has three main elements:

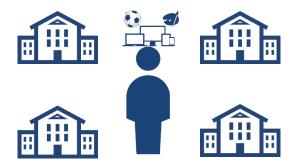
- Engage young people through sport, art, cultural and digital activity
- Equip them with mental, physical and emotional life-skills and resilience
- Empower them with the aspiration of further and higher education, employment and entrepreneurship.

What is a Community Campus?

A <u>Community Campus</u> is made up of hub facilities, such as, schools, community centres, youth clubs, sports centres, further and higher education institutions or any facility delivering a youth cultural engagement provision. Each facility is quality assured in the delivery of the Social Coach Leadership Programme and the Youthwise offer.









How does it work?

The community Campus is delivered through three key themes:

- Somewhere to Go
- Something to Do
- Someone to Show Them

A unique multi-media interactive digital platform has been designed for each participant and Social Coach delivering the activities within each of the facilities that make up the Community Campus. The platform provides the ability to map, track and measure the participation outputs and outcomes of the wider social and cultural behavioural lifestyle trends that inform the economic investment that we seek to attract.



What are the benefits?

The Youth Charter Community Campus provides a social, cultural and economic opportunities for young people and communities on all five continents. The aim is to establish a global network of campuses that use a cultural framework and model of delivery to promote innovative and dynamic approaches within the <u>UN 2030 Sustainable Development Goals</u>.

YC Legacy Development Goals

- 1. EDUCATION attendance, attainment and peformance
- 2. HEALTH
- 3. CITIZENSHIP civic rights, responsibilities and youth justice
- 4. ENVIRONMENT community cohesion, quality of life and access to facilities
- 5. COLLEGE, UNIVERSITY,

EMPLOYMENT & ENTREPRENEURSHIP - skills training, internships and apprenticeships

- physical activity, wellbeing and active lifestyle

- Underpinned by:
- COLLABORATION & PARTNERSHIP
- EQUALITY, DIVERSITY, INCLUSION AND PARTICIPATION

Ν	2030	Sustainable	Development	Goals
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SDG 4 Quality Education

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- SDG 3 Good Health and Wellbeing
- SDG 16 Peace, Justice and Strong Institutions
- SDG 11 Sustainable Cities and Communities
- SDG 8 Decent Work and Economic Growth

SDG 17 Partnership for Goals
 SDG 10 Reduced Inequalities



YOUTH CHARTER CALL 2 ACTION...

The Community Campus reflects the agency's ongoing national campaign and <u>'Call 2 Action'</u> from the <u>YC 2019 Youth Manifesto</u>, with the additional considerations of Covid-19 and the Black Lives Matter movement to re-engage, re-equip and re-empower 1 million young people in the UK, recruit, select and deploy 10,000 Social Coaches in each of the 10 major cities of the UK and to map, track and measure the social, cultural and economic outputs and outcomes that are aligned to the <u>United Nations 2030 Sustainable Development Goals</u>.

10 Point Action Plan for **Youth Provision** in the UK

- 1. Royal Commission on Youth
- 2. Minister for Youth and Ministry for Youth
- 3. National Youth Commission consisting of a consortium of Youth Agencies, with Regional & Local Youth Commissions
- 4. Children and Young People's Commissioners given increased powers
- 5. **Youth Parliaments** providing the formal arena for youth engagement and participation
- 6. National Youth Development Plan
- 7. National Youth Fund fixed at 1% to 2% of GDP
- 8. **Community Campuses** providing Somewhere To Go
- 9. **Curriculum for Life** delivered through sport, arts, culture and digital technology, providing Something To Do
- 10. **Social Coaches**/Youth Workers to provide Someone To Show Them



Our international <u>'Call 2 Action'</u> aims to select, recruit and deploy 50,000 Social Coaches across 50 community campuses and impact on the lives of 5 million young people.

"We at the Youth Charter are committed to promoting sport, culture and the arts as the vaccine and antidote in the mental, physical and emotional health, well-being and safeguarding in the lives of young people and communities globally.

Our Global 'Call2Action' presents a new sporting eco-system and plan that is deliverable, sustainable and achievable with the UN Sustainable Development Goals providing impact, opportunity and hope."





Sport, Art, Culture and Digital Technology... Social and Human Development for Life... **5 Continents** Africa Europe Asia Oceania Americas



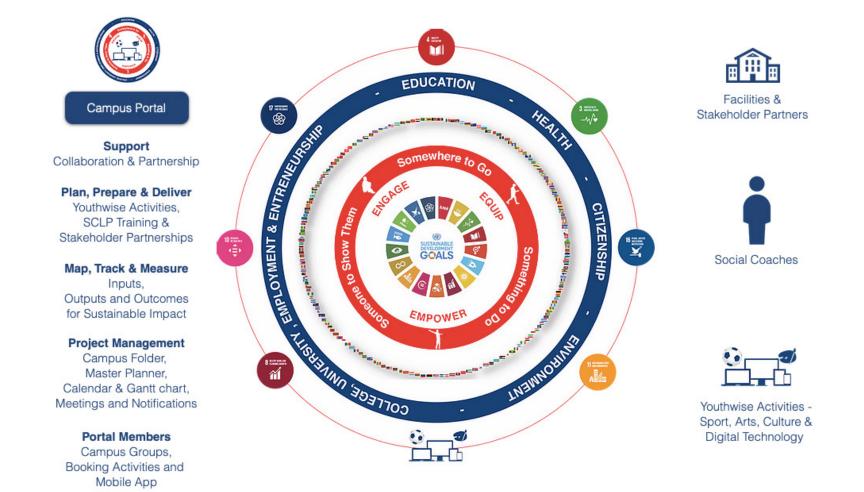


5 Million Young People Re-Engaged Re-Equipped Re-Empowered

COMMUNITY CAMPUS PORTAL - PROJECT MANAGEMENT PLATFORM...

The YC <u>Community Campus Portal - Project Management Platform</u> (Community Campus Portal) has been designed to engage, equip and empower young people, leaders and community organisations to ensure a more effective, efficient and sustainable positive impact on the lives of young people and their communities.

Please see the Community Campus Portal video and visit the Demo Campus Model to see how it works.



COMMUNITY CAMPUS PORTAL - FLOW CHART...



FREQUENTLY ASKED QUESTIONS: COMMUNITY CAMPUS PORTAL & SOCIAL COACH LEADERSHIP PROGRAME FAST TRACK MODULE

1. What is the Youth Charter Social Coach Leadership Programme (SCLP) Fast Track Module?

The Youth Charter <u>Social Coach Leadership Programme</u> Fast Track Module has been designed to recruit, select and accredit community leaders, coaches and individuals already working with young people and communities.

2. How do you complete the Fast Track Course and how long does it take?

Individuals simply complete a recruitment process and a 10-hour online development and learning experience with Action Learning Scenarios that confirms the prospective Social Coaches ability in their use of sport, art, culture and digital engagement with young people. The Action Learning Scenarios also assesses Social Coaches' with high levels of emotional intelligence, life experience and the overall ability to establish and maintain a relationship of trust, confidence and respect with the young people they are working with.

3. Can you complete the Fast Track Course in your own time?

The online process is flexible and has been designed to meet the time commitments and personal and professional lifestyle of the prospective Social Coaches.

4. What happens once you have completed the Fast Track Course?

Once accredited, Social Coaches maintain their commitment to a voluntary 2 hour minimum per week engagement through their existing organisations and will receive their unique password and access to a <u>Community Campus Portal</u> where they will be able to upload details about sessions with young people and all related data. The <u>Community Campus Portal</u> also allows networking and engagement with other Social Coaches and organisations committed to the vision, mission and values of the Youth Charter and its partner agencies.

5. Do you gain a qualification at the end of the course?

Yes, upon successful completion of the Fast Track Course, you will receive a Youth Charter certificate, which is also aligned to an Open College Network and UK Coaching qualification.

6. How do I access the Community Campus Portal?

You can only access portal pages (except Dashboard and Projects Archive pages) if you have signed up and been provided with access permissions. Please see <u>Demo Portal</u> for what is available on the pages, no sign up is required for the <u>Demo Portal</u>.

7. Who is the Community Campus Portal for?

The <u>Community Campus Portal</u> is for Stakeholder Partners and Social Coaches who:

- Engage young people through sport, art, cultural and digital activity
- Equip them with mental, physical and emotional life-skills and resilience
- Empower them with the aspiration of further and higher education, employment and entrepreneurship.

The portal provides tools to plan, prepare, deliver and map, track and measure outputs and outcomes for projects and programmes being delivered with youth and communities.

Young People and Parent/Guardians can also use it <u>Book</u> onto projects and programmes.

Community Campus Groups allow Social Coaches, Young People and Parent/Guardians to discuss the projects they are delivering/participating in.

8. What are the impact measures of the Community Campus Portal?

The <u>Outputs</u> and <u>Outcomes</u> provide quantitative and qualitative data that will result in improvements in sport and physical activity, with a focus on young people (pre and post 16-years-old) from disadvantaged and disaffected communities.

The <u>Outputs</u> and <u>Outcomes</u> can be easily shared with policy makers, practitioners and academics to improve policy, strategy and resources, and is set against local and national benchmarking within the global framework of the <u>UN 2030 Sustainable Development Goals</u>.

The <u>Outputs</u> page provides quantitative data for:

- Young People number, age/gender, type of activities participated in, activities/sessions
- Social Coaches number, gender, level of engagement, level of Social Coach Leadership Programme (SCLP) training and workshops/courses
- Stakeholder Partners number, level of engagement, Public, Private and Third Sector

youth charter

The <u>Outcomes</u> page provides more qualitative data, with gallery, video, narrative and report uploads. A <u>Projects Page</u> is created when projects are uploaded to the <u>Outcomes</u> page and joins the <u>Projects Archive</u>. The <u>Projects Page</u> can be shared on Social Media to promote the positive work being delivered.

9. How many Social Coaches can access the Community Campus Portal?

There is no limit on the number of Social Coaches who can access the Community Campus Portal. However, you need to register, provide the necessary information including a safeguarding certificate and allow us to process and store your data (GDPR). In addition, you will be required to sign a confidentiality agreement to access other people's necessary information.

10. How many Stakeholder Partners can access the Community Campus Portal?

There is no limit on the number of Stakeholder Partners who can access the Community Campus Portal once the registration process has been completed, all safeguarding and GDPR requirements accepted and confidentiality agreements signed to protect private information.

11. Can young people and parents/guardians access the Community Campus Portal?

Absolutely, yes, young people and parents/guardians can access the Community Campus Portal once all registration requests have been met and you will only be able to access your own information. Young people under age 18 and under can only access the Community Campus Portal with Parent/Guardian permissions.

12. What are the Safeguarding and Child Protection protocols and procedures?

The Community Campus Portal has been designed in line with the Youth Charter Child Protection Policy and Procedures which meet the NSPCC Safeguarding Standards and the International Safeguards for Children in Sport. All Social Coaches and Stakeholder Partners can only use the Community Campus Portal if they have completed Safeguarding Declarations. Social Coaches also have to provide two references and complete the SCLP Induction and Fast Track training, which includes Safeguarding and Risk Assessment training. As previously mentioned, young people under 18 years of age can only access the Community Campus Portal with Parent/Guardian permissions.

13. How and where is the Community Campus data stored? What are the GDPR protocols and procedures?

The Community Campus data is stored securely in the Youth Charter's on a secure server and on the Community Campus Portal. The Youth Charter manages the level of access that Social Coaches and Project Managers have to the Community Campus data, in line with our Data Protection, GDPR and Privacy Policies.

14. What happens to the data if the Community Campus ends?

If a Community Campus is closed, then the Youth Charter will contact you to see if you want to transfer to another Campus or wish to allow us to store your data for five years before deleting it or if you would like us to delete your data i immediately. Please note you have the option to ask us to delete any of your information at any time and/or to see it corrected. If a third party would like access to your data, in line with GDPR requirements, we will not release it without your permission.

15. How are Inputs and Outputs uploaded?

Inputs can be added to Input Sheets provided on the Inputs page of the Portal or in the Youthwise Activity Planner. They are then added to the Master Planner document and displayed on the Inputs page.

Outputs from Youthwise Activities can be either added to the Youthwise Activity Planner, or collected independently. They are then added to the Master Planner and displayed on the Outputs page.

16. When uploading Project Outcomes can we add our own outcomes?

The Project Outcomes are generic, but you can add project specific outcomes in the description paragraphs and then ask the reader to go to the Project Report. The Project Report provides the opportunity for you to add as much information as you would like.

The Youth Charter can add graphs and infographics to the Project Gallery.

17. Do we have to use the Youth Charter Youthwise Activity documents? Or can we use our own?

We prefer you to use the documents on the Portal so that we can support you better. If you are using your own documents, you will have to complete a Outputs sheet that can be added to Master Planner.

You must also ensure you have completed Safeguarding and Child Protection protocols and procedures, including Risk Assessments, during the planning and preparation phases. These are included within the Youthwise Activity documents.

18. How do you add photos to the Project Gallery?

A Project Gallery folder is provided in the Youthwise Activities folder where images can be added for the Youth Charter to upload to your Project Gallery. You can also share images on Campus Group Pages, which can be set up for Community Campuses and/or specific Projects. If you are taking photos of minors or at risk adults, please ensure you have the permissions required under GDPR.



19. Are we able to view the Dashboard summaries and Project Archive pages of other Community Campuses? Are Regional and National summaries provided?

Portal Dashboard and Project Archive pages are open for public viewing so that anyone can see them. Regional summaries are provided on Regional Portals, e.g., Greater London and West Midlands. National and Global summaries are available on the Community Campus Portal Home page.

20. Is there a learning function within the Portal where partners are able to share good practice? What works? How and where?

There are <u>Campus Groups</u> and we can set up specific groups for Stakeholders, Social Coaches and/or Young People. The <u>Campus Groups</u> can also be set up for specific projects for social coaches and young people to share their activities.

21. Within the Project Management module, is the idea that delivery partners enter the project info/meetings/notes in this section? How does this link with inputs, outputs and the outcomes within the Portal?

The Project Management area is for Community Campus Planning, Administration and Management. Only people provided with Project Manager permissions can access this area. People with Social Coach permissions cannot access this area. It does not link directly to Inputs, Outputs and Outcomes. Approved Social Professionals including Project Managers, Executives and Trustees may be provided with permission to access the Master Planner which is linked to the Inputs and Outputs pages.

22. Do you have a process or flow diagram for the Portal that shows from project inception to evidencing impact what information is entered, where, by whom and how it all links together?

Please see below the Community Campus Portal Flow Chart. The project roles and responsibilities are decided on a project by project basis, and permissions are then set accordingly depending on who requires access to specific folders for information sharing.



WHAT WE DO...

The Youth Charter tackles educational non-attainment, health inequality, anti social behaviour and the negative effects of crime, drugs, gang related activity and racism by applying the ethics of sporting and artistic excellence. These can then be translated to provide social and economic benefits of citizenship, rights, responsibilities, with improved education, health, social & civil order, environment, vocation, training, employment and enterprise opportunities for all.

The Youth Charter adopts a multi-faceted approach to achieving its objectives (Engaging, Equipping and Empowering Young People), often by forging partnerships with a wide range of public and private sector agencies – engaging, motivating and inspiring achievable and sustainable benefits.

WHAT PEOPLE SAY ABOUT US...

"I have had the unique perspective to witness the work of the Youth Charter within its birth, development and coming of age. I was to witness the Youth Charters' growth and impact in the UK and in South Africa. One of the highlights of the many Youth Charter programme initiatives was the "Spirit of the Streets Tour of South Africa", which followed Manchester's highly successful 2002 Commonwealth Games. I had the privilege of hosting the Tour Group with fellow IOC Honorary Member, Dame Mary Glen Haig and witness the development and growth of young people who had been exposed to travel and the social and cultural diversity of the new South Africa."

Sam Ramsamy, IOC Executive Member

"I first became involved with Youth Charter as a teenager because I felt passionately that everyone should have a chance in sport like I had, regardless of their background. The charity has gone global, using sport as a bridge to bring even the most socially-challenged youngsters back onto a positive path." Dame Sarah Storey DBE, Team GB record Paralympic Medal Winner



YOUTH CHARTER: VISION AND MISSION...

Mission	Sport, culture, art and digital technology - social and human development for life
Vision	Youth and communities engaged, equipped and empowered to contribute to a 21st Century Global Society for All.
Opportunity	To invest in the potential of our 21st Century Global Citizens.
Objectives	Engage, equip and empower young people and communities to maximise their social and cultural integration and active participation.
Values	 Positive happiness and fulfilment through active human and social engagement Positive mental and physical fitness for all Commitment to excellence and collaboration for all young people and communities Dignity, honesty, integrity and respect of self in all that we do
Legacy Development Goals	 EDUCATION - attendance, attainment and performance HEALTH - physical activity, wellbeing and active lifestyle CITIZENSHIP - civic rights, responsibilities and youth justice ENVIRONMENT - community cohesion, quality of life and access to facilities COLLEGE, UNIVERSITY, EMPLOYMENT AND ENTREPRENEURSHIP - skills training, internships and apprenticeships

Our Philosophy

"Sport is an order of chivalry, a code of ethics and aesthetics, recruiting its members from all classes and all peoples. Sport is a truce, in an era of antagonisms and conflicts, it is the respite of the Gods in which fair competition ends in respect and friendship (Olympism). Sport is education, the truest form of education, that of character. Sport is culture because it enhances life and, most importantly, does so for those who usually have the least opportunity to feast on it."

Rene Maheu Former Director of UNESCO

Our Vision

"Vision without action is a dream. Action without vision is merely passing time. Vision with action can change the world..."

Nelson Mandela



Sporting Ambassadors...

Over the past 28 years, the Youth Charter message has been inspired through teams and sporting ambassadors who have signed the Youth Charter Scroll in support of its work. These include:

Marcus Adam Neil Adams MBE Sir Ben Ainslie CBE Kriss Akabusi MBE Carlos Alberto Torres* Claire Allan Rob Andrew MBE Lord Jeffrey Archer **Ossie Ardiles** Mike Atherton OBE Chris Baileu MBE Jeremy Bates Jamie Baulch Bill Beaumont CBE Jack Beaumont Franz Beckenbauer David Beckham OBE Paul Bennett MBE Louise Bloor Chris Boardman MBE Lorna Boothe Toby Box Julia Bracewell OBE Abbie Brown Daniel Brown MBE Nicky Butt Kevin Cadle Darren Campbell MBE Pat Cash Ben Challenger Sir Bobby Charlton CBE Linford Christie OBE Gill Clarke MBE* Joe Clarke MBE David Coleman OBE* Gary Connolly Kirstina Cook Sir Henry Cooper MBE*

Antony Cotterill Lord Cowdrey* Kadeena Cox MBE John Crawley Mark Croasdale Vanessa Daobry David Davies OBE Sharon Davies MBE Anita L. DeFrantz Rob Denmark Lisa Dermott **Emily Diamond** Anne Dickins MBE Karen Dixon Sandra Douglas Tony Dobbin Tony Doyle MBE Adam Duggleby MBE Paula Dunn MBE Richard Dunwoody MBE Scott Durant MBE Tracy Edwards MBE Farokh Engineer Mike England MBE Chris Eubank Nicola Fairbrother Sir Nick Faldo MBE John Fashnu Sir Alex Ferguson CBE Will Fletcher **Richard Fox MBE** Janice Francis Ryan Giggs OBE **Eugene Gilkes** Phil de Glanville Helen Glover MBE Duncan Goodvear MBE Dame Katherine Grainger DBE Jodie Grinham Angus Groom Sally Gunnell OBE DL Dame Mary Glen Haig DBE* Jane Hall Susan Hampshire OBE Gary Hardings **Eddie Hemmings** Tim Henman CBE Philip Hindes MBE Kate Hoey former MP Dame Kelly Holmes DBE Frances Houghton Robert Howely Norman Hunter Paul Ince Stewart Innes Colin Jackson CBE Simon Jackson MBE David Johnson Michael Johnson Jade Jones MBF Jasmine Joyce Mary King MBE Jürgen Klinsman Sir Robin Knox Johnston CBE RD and bar Sir Eddie Kulukundis OBE Sonia Lawrence Jason Lee Rob Lee Zoe Lee Denis Lewis OBE Lennox Lewis CM, OBE Sir Clive Lloyd CBE Lisa Lomas Helen Lonsdale Devon Malcolm

Gary Mason* Kelly Massey Ally McCoist MBE Mark McCov John McEnroe Mike McFarlane OBE Barry McGuigan MBE Katy Mclean MBE Steve McMahon Mick McManus* Diane Modahl MBE Adrian Moorhouse MBE Nathan Morgan Dewi Morris Lutalo Muhammad Fiona Murtagh Tania Nadarajah Prince Naseem Hamed Garv Neville Phil Neville Martin Offiah MBE Wayne Otto OBE John Parrot MBE Alan Pascoe MBE Lenny Paul Stuart Pearce MBE Dame Mary Peters CH, DBE Terry Phelan Asha Philip Liam Phillips **Dave Phillips Dave Phillipson** Karen Pickering MBE Sir Matthew Pinsent CBE Nicky Piper MBE Michel Platini Paul Reanev Sir Steven Redgrave CBE

Derek Redmond Annika Reeder Sir Craig Reedie CBE Cyrille Regis MBE Peter Reid Sir Dave Richards Ellie Robinson MBE Mark Rowland Joanna Rowsell-Shand MBE Louis Saha Tessa Sanderson CBE Jazmin Sawyers Emily Scott Greg Searle MBE Jon Searle MBE Teddy Sheringham MBE Ellie Simmonds OBE Judy Simpson OBE Lvnn Simpson Jane Sixsmith MBE Nick Skelton OBE Callum Skinner Phyllis Smith Sarah Springman CBE FREna Ian Stark OBE Ray Stevens Athole Still Dame Sarah Storey DBE Mike Summerbee Pollv Swann Iwan Thomas MBE Neil Thomas MBF Baroness Tani Grey-Thompson DBE Victoria Thornley Dennis Tueart **Terry Venables**

Bianca Walkden Daniel Wallace Danielle Waterman Maurice Watkins CBE Lee Westwood OBE Fatima Whitbread MBE Richard Whitehead MBE Laurence Whiteley MBE Max Whitlock MBE David Wilkie MBE James Williams Melanie Wilson Amy Wilson-Hardy Paul Zetter CBE

Dutch Soccer Squad England Rugby Squad England Soccer Squad Ghanaian Under 17 Soccer Squad South African Soccer Squad South African Rugby Squad Lancashire County Cricket Club Manchester United Football Club

Ambassador's honours correct at date of publishing.

Other international signatories available on request

*Deceased

youth charter grot act culture and digital technology.

UK Registered Charity 11911785 United Nations Accredited

Non Governmental Organisation

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